

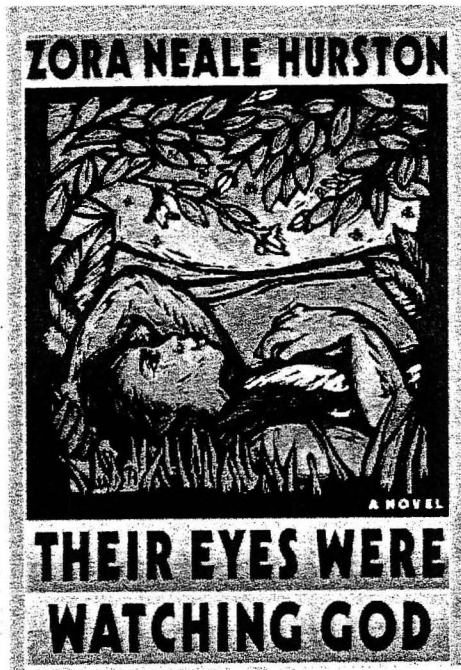
June 18, 2013

Ms. Pickering—10th Grade English

Summer reading Assignment for freshmen

Dear incoming Sophomore students, parents & guardians,

I will be your English teacher for the upcoming academic year 2013-2014, and am pleased to present you with your summer reading assignment. *Their Eyes Were Watching God*, by Zora Neale Hurston is a *coming-of-age* novel that includes love, disappointment, segregation, a Florida hurricane.



Their Eyes Were Watching God

DAY ONE

FOCUS: Biography

Day One Lesson Plan [PDF]

DAY TWO

FOCUS: Culture and History

Day Two Lesson Plan [PDF]

DAY THREE

FOCUS: Narrative and Point of View

Day Three Lesson Plan [PDF]

DAY FOUR

FOCUS: Characters

Day Four Lesson Plan [PDF]

DAY FIVE

FOCUS: Figurative Language

Day Five Lesson Plan [PDF]

DAY SIX

FOCUS: Symbols

Day Six Lesson Plan [PDF]

DAY SEVEN

FOCUS: Character Development

Day Seven Lesson Plan [PDF]

DAY EIGHT

FOCUS: The Plot Unfolds

Day Eight Lesson Plan [PDF]

DAY NINE

FOCUS: Themes of the Novel

Day Nine Lesson Plan [PDF]

DAY TEN

FOCUS: A Great Novel

Day Ten Lesson Plan [PDF]

YOUR ASSIGNMENT: Read the novel; As you read, complete the project by going online to: www.neabigread.org/books/their-eyes-were-watching-god. Complete the activities, writing exercises and homework for **DAYS 1-10**. Listen to an audio guide, think about the discussion questions, read handouts and resources. Each Day's lesson goes along with the chapters. As a cover for your written work, create **Capstone project #4** (On the BIG READ website). When we return to school, there will be an assessment for credit, that assumes you have completed your summer reading.

Most of all, have a safe, enjoyable summer; and I'll see you in September.

Sincerely,

Ms. Pickering