

Chapter 6

Managing Natural Resources



CHAPTER 6—SKILL SHEET 1: NATURAL RESOURCES

People use a wide variety and great quantities of natural resources. Your teacher may want you to complete the following in cooperative groups. If so, one completed copy per group is enough; however, include the names of all in the group. Ask your teacher for help if you need it.

The World's Petroleum Reserves

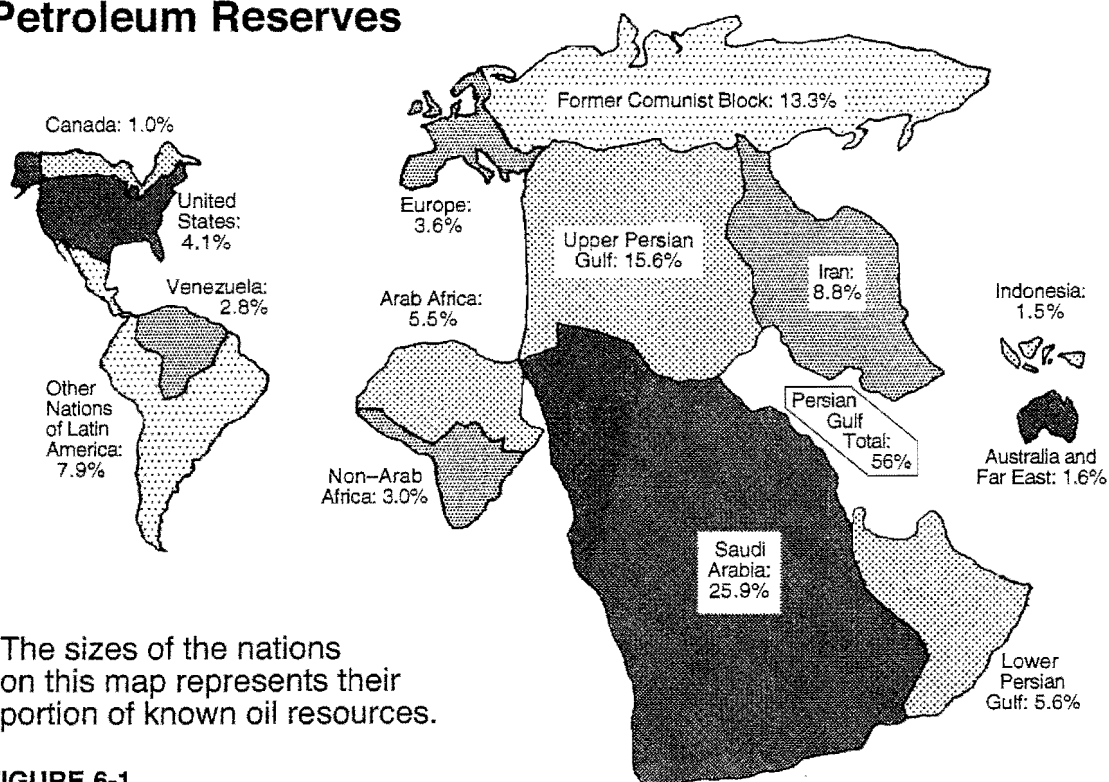


FIGURE 6-1.

1. The map in Figure 6-1 shows the portion of Earth's known crude oil reserves in various countries. This kind of map is a visual representation of data. What does

this map tell you about the distribution of crude oil reserves and the consequences it has for the United States?

2. List five common materials you use in your everyday life that are mostly of organic (biological) origin.

3. List five common materials that are mostly of geological origin.

4. List two resources that are neither organic (biological) nor geological in origin.

5. Some of these materials are being replaced in the natural environment, even as we use them. These resources are known as the renewable resources. Other materials will be gone once we have used up what we now have. Label the resources listed above as renewable (R) or nonrenewable (NR).

6. Which group above includes more nonrenewable resources?

7. How can we extend the availability of natural resources?

8. What happens when we run out of an important natural resource?
