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| CHEMISTRY | CODE: SCS21 |
| 2014-2015 SCHOOL YEAR | INSTRUCTOR: Ms. Bui |
| CLASSROOM: 510 | LAB ROOM: 506 |

**ATOMIC CONCEPT**

**History of the Atom Comic**

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| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Subject: Chemistry |

*Instructions:*

1. Create a comic strip for one of the following:
	1. One of the scientists: Democritus, John Dalton, J.J. Thomson, E. Rutherford, Neil Bohr
	2. One of the models: Dalton Model, Plum Pudding, Bohr Model, Rutherford Model, Wave Mechanical Model
2. Due: Friday, October 24
3. Grading: 2 homework grades
4. Grading Rubric:

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| **Description** | **5** | **4** | **3** | **2** | **Received** |
| ***Captions*** | Captions are related to the scenes and the book, and the connections are easy to understand. | Captions are related to the scenes and the book, and most connections are easy to understand. | Captions are related to the scenes and the book, but the connections are less obvious. | Captions do not relate well to the scenes. There seems to be no connection or connections are very general. |  |
| ***Aesthetic*** | Professional, creative, and colorful. | Professional, creative but not all scenes are colorful. | Professional, creative but no color | Creative but not professional. |  |
| ***Storytelling*** | Story flows and action and captions make sense from one panel to the next. | Story flows somewhat and most action make sense from one panel to the next. | Some of the action and captions make sense from one panel to the next. | Action and caption do not make sense from one panel to the next. |  |
| ***Spelling, Punctuation, and Grammar*** | There are no spelling, punctuation or grammar errors. | There are 1-3 spelling, punctuation, or grammar errors. | There are 4-5 spelling, punctuation, and grammar errors. | There are more than 5 spelling, punctuation, and grammar errors. |  |