

Spanish – Final ProjectPROJECT DUE JUNE 12<sup>th</sup>, 2015OPTION #1 Un Viaje Inolvidable

Choose a destination in Latin-America where you have gone or would like to go on vacation. Once you have the country research the following:

- ✓ **A map of the country** – The map must show the capitol and major cities. Also include the capital, population, and currency (1 slide)
- ✓ **5 Tourists Spots** – You have to write the name of the spot then state what you did there using the preterite tense. Must include pictures of all the places. Example: Puerto Rico – La playa Crashboat – Yo *fui* a Crashboat y *nadé* con mis amigos (I went to Crashboat and swam with my friends). (5 slides)
- ✓ **5 day forecast** – All the information must be in Spanish including days of the week and weather conditions. Must include weather symbol as well. Example Lunes - 80° - ☀ Soleado. Use the following site: <http://www.accuweather.com/es> (1 slide)
- ✓ **Suitcase** – Show examples of a 10 items/clothing you took on your trip. For example: toothbrush, glasses, bathing suit, flip flops... Must be labeled in Spanish. (1-2 slides)
- ✓ **Food** - 3 dishes you ate while in that country. **They must be dishes from that country.** (Don't tell me you had hamburger and French fries!!!) Must be written in Spanish. For example: **Yo comí...** (1-2 slides)
- ✓ **Hotel and Ticket price** - Go to a travel website and find out how much a roundtrip is to go to that city and pick the hotel you would stay at and find out how much it is per night. (1-2 slides)

This project could be done as a Power Point presentation (10-15 slides), a book, or a poster. As always make sure it looks neat and organized and include pictures. **NOTHING IN PENCIL or LOSELEAF!**

OPTION #2 “Mi Libro de Niños”

Your goal for this project is to write and illustrate a children's book. Your children's book should demonstrate one of the Spanish topics discussed in class. For example: **colors, adjectives, clothing, the house, relatives, verbs...** KEEP IT SIMPLE! The book should be a minimum of 12 pages, excluding covers. Each page should have a **minimum of TWO sentences and a picture.** Example:

(Example of colors and the verb SER)

*La manzana es roja. La manzana es deliciosa.*

(Example of adjectives and the verb SER)

*Yo soy alto. No soy bajo.*

**NATIVE SPEAKERS:** If you feel like you can create an actual story with a character and a plot, you can do that also. Maybe you want to introduce a new kind of super hero or princess with a Latin flare. The point is to be creative and have fun with it. Your story should be around a page long and should include a few pictures.

**Nothing is to be handed in on loose leaf or pencil.** If you need me to edit your work, feel free to show it or email it to me before turning it in ([cepeda@whsad.org](mailto:cepeda@whsad.org)). **No late projects will be accepted!!!**

You can email your projects to [cepeda@whsad.org](mailto:cepeda@whsad.org)

**Un Viaje Inolvidable Rubric**

CATEGORY	5	4	3-2	1
<b>Requirements</b>	All requirements are met and exceeded. Has all categories and has included extra information.	All requirements are met. All categories and information was included.	1-2 requirements were not completely met. Lacking information.	More than 2 requirements were not completely met. A lot of information missing.
<b>Attractiveness</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
<b>Originality</b>	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
<b>Mechanics</b>	No misspellings or grammatical errors. All of the information is in Spanish.	Few misspellings and/or mechanical errors. All of the information is in Spanish.	Many misspellings and/or grammatical errors. Not all of the information is in Spanish.	Too many spelling or grammar errors. Not enough information in Spanish.
<b>Organization</b>	Content is well organized. Used proper headings and labels. Very easy to understand.	Content is well organized. Used proper heading and labels. Easy to understand.	Content is logically organized for the most part. Lacking headings and labels. Somewhat easy to understand.	There was no clear or logical organizational structure. Lacking many headings and labels. Difficult to understand.

**Children's Book Rubric**

CATEGORY	5	4	3-2	1
<b>Cover Page and Overall Neatness</b>	Cover page has title, author's name, and graphic. Book Looks very neat and organized. Shows time and effort.	Cover page has title, author's name, and a picture. Book Looks neat. Shows some time and effort.	Cover page has 2 of the 3 required elements. Book lacks creativity neatness. Not very neat.	Title page has fewer than 2 of the required elements and is messy. Book was put together last minute.
<b>Sentences</b>	Goes beyond basic use of the language. Sentences are correct and complete.	Some variety in sentence structure and length.	Simple and/or awkward sentence structure, but some sentences may not be correct.	Incorrect or incomplete sentences used throughout book.
<b>Grammatical correctness</b>	Excellent structure and accuracy. Above average use of verbs and other grammatical elements.	Many correctly used verbs and grammatical structures with some major errors	Many incorrectly used grammatical elements and structure. Many elementary mistakes.	Few sentences are structurally correct and are generally incomprehensible.
<b>Task Completion</b>	Student completed 12+ pages to their book, with nice pictures, and typed or very neat handwritten text.	Student has completed 10-11 pages to their book, with pictures. Neat text.	Student has completed 7-9 pages. Missing pictures. Lacks creativity	Student has completed 6 or less pages to their book. Hardly any pictures. Put together at the last minute.