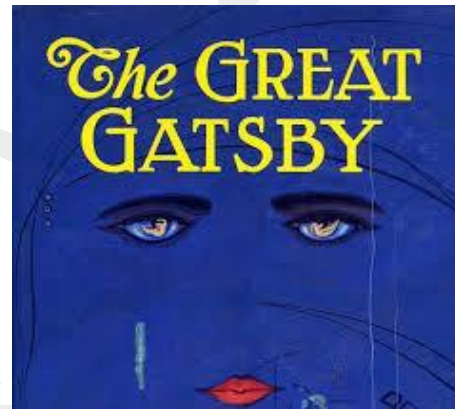




# *The Great Gatsby*

Ms. Marmo



**Aim:** Why is contextualization an essential skill?

**Stretch:** Jot down a few things you may know about the “Roaring Twenties.”



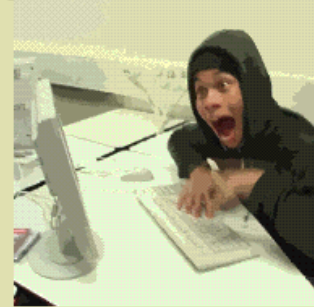
# Homework

Research one interesting fact about F.Scott Fitzgerald and/or a facet of the 1920s that we did not discuss in class today.

Come to class with your fact, written in your notebook, and be ready to share.

Don't let this be you this year!

When an assignment is due soon  
and you haven't started it yet:



# Word of the Day: Contextualize

What does it mean to **contextualize**?

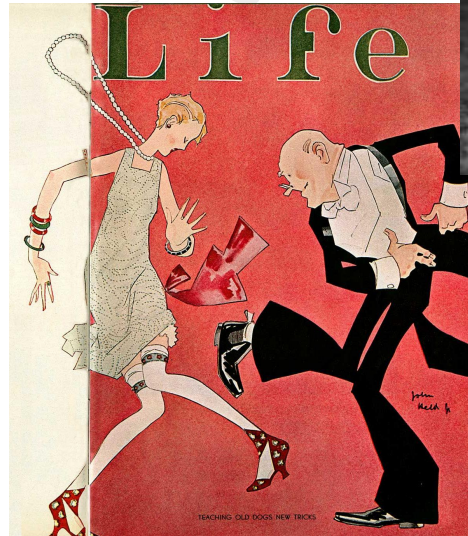
What details do we need to know about the 1920s to help us **contextualize** *The Great Gatsby*?

# The Roaring Twenties

Harlem Renaissance

Prohibition

Stock Market Crash



# Anticipation Guide!

Directions: Read the statements on your worksheet. Mark to the side of each whether you agree or disagree with the statement. Some statements may seem to be debatable, but decide whether you most agree or most disagree with the statement.



# Exit Ticket: to be collected

Based on today's lesson on the 1920s and our anticipation guide, what do you **infer** *The Great Gatsby* is going to be about and why?

\*Use evidence from today's lesson to support your inference.