**Syllabus for Freshmen Global History and Geography I (H1):**

Fall 2015 Term: September 9, 2015 – January 23, 2016

Teacher: Mrs. Sabic

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Room: 203

Office Hours: Period 7 (1:08PM – 1:53PM), Tuesdays and Thursdays

**Content – Outcomes Expected:** Global History and Geography I provides students with the opportunity to study world cultures and civilizations. The course begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems. While this course emphasizes the importance of historical and spatial thinking, all of the social studies practices and standards are included in the study of global history and geography. Students will be called upon to make connections between cultures and show how human society is truly connected. Students will utilize major concepts and themes that are needed to develop an understanding of The New York State Common Core Standards and Social Studies Curriculum. Students will be exposed to a high degree of historical activities geared toward an interpretation and an understanding of world history. Their study of Global History will be enhanced by the use of primary, secondary source, and educational films. This course prepares them for the New York State Common Core Examination which will be administered at the end of Global History and Geography IV.

**Textbook:**

1. *Glencoe: World History,* published by McGraw Hill.

**Topics to be Covered for the Fall Term:**

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| **MONTH** | **TOPICS** | **UNITS** |
| **September** | Intro To: History, Geography, Early Peoples, Neolithic Revolution, Early River Civilizations: Mesopotamia, Shang, and Indus. | Unit I: Ancient World- Civilizations & Religions Global Interactions |
| **October** | Belief Systems. Classical Civilizations & Empires: Gupta, Han, Mauyra, Maya, Qin, and Rome. | Unit I: Ancient World Civilizations & Religions Global Interactions |
| **November** | Rise of Afro-Eurasian Transregional Trade Networks: Indian Ocean complex, Mediterranean Sea complex, Silk Roads, and Trans-Saharan routes. | Unit II: Expanding Zones of Exchange & Encounters |
| **December** | Political Powers and Achievements of: Roman Empire, Byzantine Empire, Mongol Empire, and Song and Tang Dynasties. | Unit II: Expanding Zones of Exchange & Encounters |
| **January** | Social and Cultural Growth and Conflict: Sunni-Shia, the Great Schism, Sikhism, and the Black Death (Bubonic Plague). | Unit II: Expanding Zones of Exchange & Encounters |

**Locations of the major assessments in the course:** Grades are based on the entire term’s work. In addition, students will make evidence-based claims using documents in order to assess their understanding of the reading text. Well done homework, class participation and passing tests are all considered in the making of your grade. Every week there will be either a quiz or an exam, and final exams will be 4 days before each marking periods end. Research papers will be given at the beginning of each marking period, and due a week before it ends.

**Homework:** Homework is required and given daily. If you are absent, you will be given an opportunity to make up your homework. Homework will be given in a number of ways such as: reading and answering questions from your text, reading and analyzing a newspaper article, watching a TV broadcast and writing assignments to practice for your Social Studies Common Core examinations. There will be at least 10 homework assignments per marking period. It will be collected and graded, based on the homework score rubric of 1-3.

**Classwork:** All students must keep a notebook/3-ring binder. Your daily notebook entries should have the following heading:

**Student Name**

**Date**

**Aim**

**Do Now**

All students’ notebooks will be collected and reviewed regularly. Students will be graded on the overall organization of their notebooks, completion of Do Nows, completion of class notes, and completion of independent in-class student tasks (see rubric).

**Participation:** If you consistently ask questions, attempt to answer questions, remain on task, and follow the classroom expectations, then you will receive full credit. ***Disruptive behavior will result in deductions from your overall classwork/participation grade (see participation rubric).***

**Lateness and Attendance:** Make sure you get to class on time! Repetitive lateness will result in parental notification. Obviously, regular attendance is Mandatory, and it’s necessary to keep up with the assignments. In addition, lateness and attendance will negatively affect your grade. Being absent or failing to pay attention in class will end up being extra work because it will require you to learn the material that you missed, along with the current material.