

WILLIAMSBURG HIGH SCHOOL for ARCHITECTURE AND DESIGN



2022-23 Open House Schedule

Please attend a Virtual or In-Person Open House to learn more about our school and our unique four-year course sequence with a focus in architectural drafting, design principles, and historic preservation.

Virtual

Thursday – October 13th at 5:30 PM Tuesday – October 18th at 5:30 PM

In-Person

Tuesday – 5:30 PM	Thursday – 5:30 PM	Saturday – 10:30 AM
October 25 th	October 20 th	October 22 nd
November 1 st	October 27 th	October 29 th
November 15 th	November 3 rd	November 5 th
November 29 th	November 10 th	November 19 th

To register for one of our open house dates: https://forms.gle/C8XLuyYU2YuVzva86



Please contact our Parent Coordinator, Ms. Chu, if you have any questions. You can reach her at (718) 388-1260, ext. 2273 or Ichu4@schools.nyc.gov.





FAQ's

* Who should apply to WHSAD?

At WHSAD, we believe that ALL students who work hard can achieve their dreams! Whether you are good at math, writing, history, art, science, technology, and/or enjoy doing hands-on work, our program has something to offer you. Therefore, we welcome ALL STUDENTS to apply that have a strong desire to succeed and a particular interest in architecture, engineering, creative design and related fields.

* If I attend WHSAD, do I have to become an architect?

Even though our students are exposed to architecture and design techniques and learn valuable skills through required coursework and internship opportunities, our students pursue a variety of careers and college programs post-graduation.

* When do students start taking architecture classes?

Students begin taking architecture classes in their freshman year.

* What AP or college level courses do you offer?

We currently offer 6 AP courses: US History, Environmental Science, English Literature, Spanish Language and Culture, Human Geography and Calculus AB. Our students can participate in the College Now Program at City Tech and earn up to 12 college credits.

*What afterschool activities are offered at WHSAD?

Each year we plan afterschool activities around our students' interests. In the past, our students have participated in our campus wide PSAL sports teams, architecture club (Makerspace), art club, electrical club, and student newspaper.

* How many students attend WHSAD?

We are a community of approximately 600, 9-12 graders. Our student to teacher ratio is 18:1.

* What is your graduation rate?

Our 2021-2022 graduation rate was 99%.

* What is the percentage of students who attend college after graduating WHSAD?

77% of the Class of 2022 planned to attend college this fall (4 Year - 54%; 2 Year - 23%)

* What are the school hours?

Our regular school day consists of 8 periods from 8:20 A.M. to 2:40 P.M. We also offer night school classes twice a week.

* Will WHSAD be having an Open House?

Yes. We will be having several Open Houses on Tuesdays, Thursdays, and Saturdays this October and November. Please RSVP on our website www.whsad.org.

* What if I cannot attend an Open House?

That's okay. You can attend one of our virtual Open Houses or schedule a private tour at a time that is more convenient to you. Please contact our Parent coordinator, Ms. Chu at (718) 388-1260, Ext. 2273 or (646) 678-1861 to schedule a visit.

* Where is the school located and accessibility to public transportation?

WHSAD is located in Williamsburg, Brooklyn on Roebling Street, between N 6th and N 7th streets. We are most accessible by the L train (Bedford or Lorimer stop) or the G train (Metropolitan stop) or the B39, B44, B59, and B62 buses.

Our Program

In addition to the state required Regents courses in Math, Science, English, History and Foreign Language, we offer a unique, four-year architecture sequence aimed at providing students with specialized skills in the fields of architecture and engineering that will allow them to pursue careers in a continuously changing technological environment.

- Year 1: Foundations of Architecture and Design I & II
- Year 2: Architectural Drafting and Design I & II
- Year 3: Architectural Building and Design I & II
- Year 4: The Business of Architecture & Advanced Computer Aided Design

Students who successfully complete the CTE sequence of coursework, and pass the AutoCad exam, will earn a CTE endorsement on their high school diploma and professional certification in Autodesk.



Extracurricular Activities

Architecture & Design Studio
Student Government
Yearbook Committee
Electrical Club
Music Club
Photography Club
Community Service Club
Cheerleading/Dance Club
Boys' Baseball
Girls' Softball
Girls' Flag Football
Indoor/Outdoor Track
Boys'/Girls' Basketball
Boys'/Girls' Volleyball



PrincipalGill Cornell

Assistant Principals

Maria Basilio Kimberley Bruno Giovanni D'Amato

For more information or to arrange a school visit, please contact our Parent Coordinator, Ms. Chu at (718) 388-1260 x2273

Williamsburg High School for Architecture & Design



257 N. 6th Street Brooklyn, NY 11211 (718)-388-1260 www.whsad.org

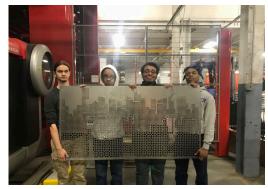
What We Offer

Williamsburg High School Architecture and Design (WHSAD) is a small, public high school located in the heart of one of New York City's most culturally invigorating neighborhoods. Our focus is on architectural drafting, computer-aided design (AutoCad), and design principles. Our hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic disciplines, providing students with the education to succeed in the 21st century workplace. Partnerships with local businesses and apprenticeships provide students with job opportunities and internships with industry professionals. Students can earn a CTE-endorsed diploma in Architectural Drafting and CAD, and up to six college credits, upon graduation.



Our Partnerships

Our students are offered valuable experience in the fields of architecture and engineering through our work-based learning program. We have developed partnerships with several local institutions and companies. Our architecture and engineering students have the opportunity to work and gain practical experience in the operation and current trends of their chosen fields.



Some of Our Partners

ACE Mentorship Gensler Heritage Equity Partners H.E.A.L.T.H. for Youths HWKN

Lake Como Environmental Commission New York Cares NYC Department of Buildings Park Avenue Armory Project Witness RAMSA

St. Nick's Alliance/SYEP School of Cooperative Technology (Co-op Tech) Silman

Staten Island Greenbelt Conservancy

Who Should Apply to WHSAD?

At WHSAD, we believe that ALL students that work hard can achieve their dreams. Whether you are good at math, writing, history, art, science, technology and/or enjoy doing hands-on work, our program something to offer you. Therefore. we welcome ALL STUDENTS to apply that have a strong desire to succeed and a particular interest in architecture, engineering, creative design and related fields.

Our Graduates

WHSAD's 2021-2022 graduation rate was 99%. Past graduates have been accepted to many colleges and universities and have pursued a variety of programs within those schools. These universities include (but are not limited to):

Alfred State College, Bowdoin College, Carnegie Mellon University, The City College of NY: The Bernard & Anne Spitzer School of Architecture, The City College of NY: Grove School of Engineering, Howard University, Hunter College, New York Institute of Technology, New York City College of Technology, Rensselear Polytechnic Institute, St. Michael's College, Stony Brook University, SUNY Buffalo State, SUNY New Paltz, SUNY Oswego, Temple University, University at Buffalo, Wellesley College, Vanderbilt University and many more...



Our School Quality Snapshot

Overall Rating for Student Achievement

Excellent

The Student Achievement rating looks at students' progress towards graduation, graduation rates, college and career readiness, and postsecondary enrollment.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

Graduation

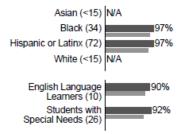
4-Year Graduation Rate

99% of the class of 2022 graduated within four years

4-Year Grad Rate by Subgroup

(number of students in subgroup is in parentheses)

Comparison Group for students in subgroup



Graduation Rates for Students of Different Achievement Levels

Over the past two years, what was the graduation rate for seniors who entered the school with different eighth-grade test scores?

8th-grade test score	Graduated in four years	
Level 3 or 4	100% (Comp Group*: 97%)	
Level 2	98% (Comp Group*: 90%)	
Level 1	97% (Comp Group*: 75%)	
	st score	
8th-grade test score	Graduated college ready	
	Graduated college ready 96% (Comp Group*: 90%)	
test score		

For Full Snapshot: https://tools.nycenet.edu/snapshot/2021/ 14K558/HS/#SA

College and Career Readiness

96% successfully completed approved college or career preparatory courses and exams

Comparison Group*: 53%; Brooklyn: 50%; City: 51%

graduated college ready (met CUNY's standards for 83% avoiding remedial classes)

Comparison Group*: 62%; Brooklyn: 55%; City: 57%

graduated from high school and enrolled in college or other postsecondary program within six months Comparison Group*: 69%; Brooklyn: 60%; City: 62%

College or Career Preparatory Courses and Exams

(number of students successfully completing out of 123 seniors):

CTE Diploma (113) College Credit Course (44) Algebra II Regents (37) Other A.P. Exams (29) Chemistry Regents (25) A.P. US History (3) A.P. Calculus (2) A.P. English Language (2)

Where Did Students Go After Graduating?

31% CUNY (City University of New York) - 4 year 21%

CUNY (City University of New York) - 2 year

New York State Public

6% New York State Private

8% Out of State

Progress Towards Graduation

Credits

earned enough credits in ninth grade to be on track for 91% graduation

Comparison Group*: 85%; Brooklyn: 83%; City: 85%

earned enough credits in tenth grade to be on track for Comparison Group*: 79%; Brooklyn: 79%; City: 82%

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?

English Algebra Social Studies Living Environment





FOR MORE INFORMATION CONTACT

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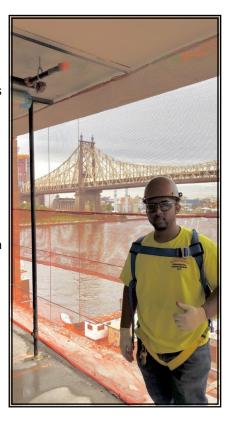


Where Are They Now? **WHSAD Alumni** In College and Careers



Jalen Vasquez, Class of 2017, completed his both his Bachelor's and Master's Degrees in Architecture at Howard University. Since the summer of 2022, Jalen has been a Job Captain at Gensler, the largest architecture firm in the world (and a longtime WBL partner of WHSAD). Working out of the NYC office, Jalen is overseeing a massive project of more than 1,000,000 square feet, while he continues to develop his own architectural practice and work towards his professional architecture license. He credits his time at WHSAD with helping him understand the role architects play in creating the built environment and what he could contribute to the field.

Kenny Singh, Class of 2019, participated in the Construction Skills Pre-Apprenticeship program during his senior year, which prepares students for careers in the unionized building trades. After graduation, he began his four-year apprenticeship with Local 580, the Ornamental Ironworkers union. As part of the union, Kenny works on some of the largest construction projects in NYC. His tasks are as diverse as welding gutters on high-rise buildings, to installing curtain walls on glass skyscrapers. His union training also includes 838 hours of classroom experience, upon completion of which he will become a Journeyman. He will also earn numerous certifications during the course of his apprenticeship, which will only add to his opportunities in the construction field.





Autumn Gonzalez, Class of 2017, (pictured with film director David Petersen, and WHSAD teacher Mr. Codio), graduated from CUNY's City College with a degree in Film Studies. During college, she interned with Shine Global and has worked for them since graduation. Shine is a non-profit media company that produces and distributes films about children and families worldwide, and Autumn helps to bring attention to these otherwise under-recognized films, including at this past fall's Children's Resilience in Film Awards, held at the Bryant Park Hotel.

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WHSAD's **Industry and Community Partnerships**

October 1, 2022 (Brooklyn)

WHSAD is very fortunate to have the support of a variety of partners who provide WBL opportunities, student mentoring, equipment and materials, curriculum feedback, and more to help us provide academic and extra-curricular experiences for our students, both in-person and remotely. (Use the hyperlinks to view articles on www.whsad.org about our partners.)

ACE Mentorship Architectural Grille

Areaware

Assembly Member Emily Gallagher

Aurora Lampworks Berry Street Garden

Bill Harvey

Brooklyn Borough President Antonio Reynoso

Broadway Stages Bushwick Generator Community Board 1 Construction Skills

Co-op Tech

CUNY Creative Arts Team

Diana Reyna El Puente Fidelity Triangle

Gensler

Grant Associates/CTE ISP Green-Wood Cemetery H.E.A.L.T.H. for Youth's Heritage Equity Partners Historic House Trust

HWKN

Kingsland Printing

Lake Como Development Corp.

Little Free Libraries

Make STEAM

Makeville Studio My Brother's Keeper My Sister's Keeper

Neighborhood Preservation Center

Newtown Creek Alliance

North Brooklyn Chamber of Commerce

North Brooklyn Neighbors

NYC Council Member Jennifer Gutierrez NYC Council Member Lincoln Restler NYC School Construction Authority

NYC Together

Office of Topography, Bklyn Borough President

Park Avenue Armory Pei Cobb Freed + Partners

Pilecki Project

Powerhouse Environmental Arts Foundation

Powers Street Garden

Project Witness Pushcart 101

RAMSA

Salvadori Center

Silman

St. Nick's Alliance

Two Trees Management World Monuments Fund

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Redefining



WHSAD Students Spend Their Summer Immersed in Architecture & Design

September 1, 2022 (Brooklyn)

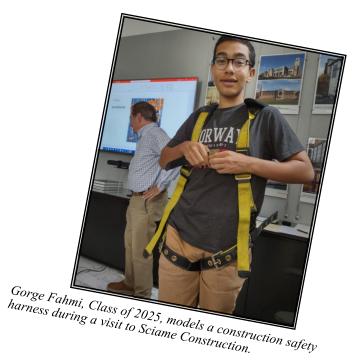
In the summer of 2009, 10 students participated in the first ever WHSAD Summer Internships with a variety of companies in architecture-related fields. By 2022, that program has grown to include assorted summer opportunities for more than 200 WHSAD students through CareerReady SYEP, Career Clue SYEP, the School Construction Authority Internship Program, and WHSAD's own Summer Bridge program for incoming 9th graders.

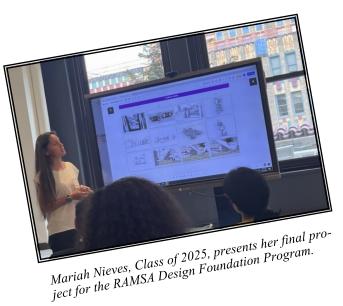
One of the hallmarks of WHSAD's summer program offerings is the CareerClue program for students under 16, which is designed to foster career exploration that will inform students' internship choices in later years. With curriculum designed by the Salvadori Center, some field trip highlights include visits to architecture and engineering offices (Gilbane, Sciame Construction, Perkins Eastman, etc.) and NYC landmarks like the Brooklyn Bridge.

Internship placements through CareerReady SYEP include companies like Silman and SRW-ENG, both structural engineering firms, but also allow for some students to work at WHSAD, either mentoring the incoming 9th graders in the Summer Bridge program, or participating in the Summer Design Foundation Program, designed and taught by architects from RAMSA. In both situations, students were able to apply what they have learned in their architecture classes to design challenges, and continue to develop their presentation and problem solving skills.

In 2022, two of WHSAD's rising juniors were selected for the School Construction Authority Internship Program, which places students at partner companies to experience first-hand working in an architecture or engineering office.

Regardless of which program students pursue, they are all earning valuable experience about career opportunities.





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WHSAD Students Intern with Battery Park City Authority

June 30, 2022 (Brooklyn, NY)

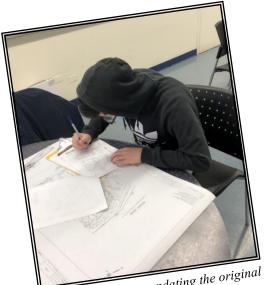
For the second year in a row, this spring WHSAD partnered with the Battery Park City Authority (BPCA) on an internship opportunity for students to use their AutoCAD design skills to generate plans of the various spaces in Battery Park for use by the BPCA's Permitting Office. BPCA Permit Associate John Sherzai originally approached WHSAD about creating the internship because he was confident the students would be prepared for this kind of work. How did John know? He graduated from WHSAD in 2016!

After WHSAD, John studied at the City College of New York, and during his senior year, he began working with the BPCA in their Permit Office. He quickly discovered that the maps and plans of the various spaces in Battery Park City were lacking in detail and in dire need of improvement and updates. After reaching out to WHSAD in February 2021, BPCA came on board as an internship host, and 10 students worked from late March through June to survey the spaces in Battery Park City and generate updated maps for use by the Permit Office. Eventually, the students' work will be available on the BPCA website to aid those hoping to host events in Battery Park City.

Marc Joseph, Class of 2023, had this to say about the early stages of the project:

"Working on this project has been really educational and fun, we get real-life experience on this type of work and we get paid for it. At first, we visited the site using Google Maps and Google Earth and looked at the different parts of Battery Park City sort of like a tour. On the second investigation, we began taking measurements to update the blueprint of the park. Everything has been pretty much good, and now we're putting the measurements in CAD and as we measure more parts of the park the more information we can put in CAD."

The initial set of drawings was completed in June 2021, and the work continues in 2022, with updates and revisions, as the Battery Park City Authority implements its "Resilience Action Plan" and redevelops spaces within the park area.



A student works on updating the original plans for a site in Battery Park City.



Students' plans are converted into AutoCAD files for further revision and finalizing.

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WHSAD Student Designs Mini-Golf Hole Inspired by Climate Change

September 1, 2022 (Brooklyn, NY)

In the spring of 2021, WHSAD partnered with Two Trees, a realty and management company in Brooklyn, to contribute a design to a temporary mini golf course and urban farm just north of Williamsburg's Domino Park. The entire project is a collaboration between many local artists, not-for-profit organizations, and climate change activists, to all create a fun and educational course.

During his junior year, as part of a project for his Building and Design Class, Lawrence Pierre designed a hole around the idea of waterfront resiliency. Several classmates helped with research about coastal erosion mitigation efforts, and WHSAD teachers Ms. Moos and Mr. Rodriguez helped with the design presentation. After incorporating feedback from Two Trees management, Lawrence adjusted his design to better fit the theme of the course.

After construction was completed, WHSAD students were able to take a trip in early August and play the course, including the hole designed by their classmate. Students were able to have some fun, while also learning about climate change, and all the recycled materials that were used in the construction of the course.

Said Kimberly Castro, Class of 2022: "I've never been mini golfing before and having the opportunity to do it with my friends and incoming freshmen students was great, seeing everybody engaging and having fun after not being able to do this kind of activities since the pandemic started was a unique experience that made me realize how much we need human interaction...It's so impressive how the designers were able to create a different scenario and make it so creative even though it wasn't a huge space, not only is this a fun place to go to but it's also very educational to make people more aware of climate change and how important it is to take care of the planet we live in."



Lawrence Pierre, Class of 2022 and now a student at the Spitzer School of Architecture at CCNY, poses with the mini-golf hole he designed.



WHSAD students enjoy a field trip to the mini-golf course at Domino Park.

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WHSAD Students Design Resilience Projects for High Rock Park in Staten Island

June 27, 2022 (Brooklyn, NY)

WHSAD students are taking their talents to other boroughs! Starting in the Fall of 2021, students began the first year of a multi-year partnership with the Staten Island Greenbelt Conservancy, focusing for the year on the High Rock section of the Conservancy's lands.

The year began with a series of virtual presentations from Conservancy staffers about the current status of the park, the proposals to improve the park and its accessibility, and how they envisioned WHSAD's students participating in the problem solving and design process. Throughout the winter, additional virtual sessions included lessons on the role of water in the park, the tools used in maintaining the park's resources, trails and trail maintenance, and the relationship between the Conservancy and other organizations, like NYC Parks.

After five day-long virtual sessions, it was time for the students to step away from Zoom and actually go visit High Rock Park on Staten Island. Over several visits in the spring, students were able to see the places they had been learning about, hike around the different parts of the park, and begin the hands-on work of revitalizing the trails and documenting their work.

The penultimate activity was a set of presentations by three groups of students, each competing to demonstrate why their proposal for improving High Rock Park was the best choice. In teams, the students developed proposals for making stairs safer, improving trails, and even building a small bridge across a stream. At the conclusion, one team was selected and then was given the task of executing their improvement plan.

Matthew Zaczeniuk '23, a member of the winning team, had this to say about his experience:

"I think everyone did an outstanding job preparing and presenting the projects and the decision must have been tough. After the winners were revealed, Chris...explained that our group would now be leading the operation. It was weird shifting from just an assistant to now leading the project, but...it was an incredible feeling to know that our plans were going to be implemented into the trail system and that [we] were going to leave a mark on High Rock Park."



about their High Rock experience and



Students work on trail maintenance at High Rock Park during a visit in February 2022.

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Redefining



PUSHCART101: WHSAD Students Design Sustainable Solutions for Community Needs

October 3, 2022 (Brooklyn)

For the past four years, WHSAD students have partnered with design educators Sinclair Smith and Jennifer Rittner to identify authentic problems in their communities, and research sustainable solutions that address the needs of real people through Puschcart101.

By synthesizing design skills with the AP® Human Geography curriculum, students learned how to empathize with users, define their needs, and investigate entrepreneurial designs that address those needs.

Skills of focus included demographic analysis, ethnographic research, qualitative data coding, and construction of personae.

This culminated in an end-of-year project in which students researched and presented on an individual or organization that has designed a solution to a community need related to a Human Geography topic such as population growth, urban living, or sustainable development.

This year, students will build on these skills in their senior year economics course where they will also learn prototyping an user testing to develop their own entrepreneurial design.





Students investigate present-day urban challenges and sustainable solutions at the Museum of the City of New York.

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Project Witness Meeting Holocaust Survivors Ruth Gruener & Toby Levy

October 5, 2022 (Brooklyn, NY)

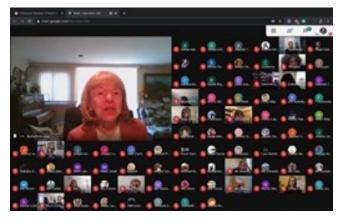
The WHSAD community has been privileged over these last three years to work with Project Witness, "a nonprofit Holocaust resource center" whose mission "merges judicious scholarship with cutting-edge media to provide thought-provoking Holocaust educational resources for schools, community centers, and lay readers."

For two years, students listened to the insights from Ms. Ruth Gruener who, despite her experiences during the Holocaust, always brought a message of hope and love.

This past year, Ms. Toby Levy brought her story and, much like Ruth did, emphasized a message of hope and awareness. Before Ms. Levy's talk, WHSAD students and staff read about her life and dug deep into some of her wise words. Through classroom conversations, written analysis, and visual works of art, students gained knowledge about events that at first seemed to be distant but contain similarities to many modern occurrences.

Many students were inspired by Ms. Levy's story including sophomore Joseph Perez, who said "Toby Levy is an amazing person, she's determined to keep on living through the circumstances given to her and she stayed strong throughout her journey to share and spread her story even if she had to relive it every time she did so.

WHSAD will continue to work with Project Witness this upcoming school year, and will strengthen their partnership as WHSAD's social studies teachers work with Project Witness staff to develop a Holocaust awareness curriculum that can be used by schools throughout Brooklyn and New York City.



Ruth Gruener, largest screen, with WHSAD students, teachers, faculty, and other special quests during a Google Meet session.



Artwork created by Justin Bamaca (class of 2023), inspired by Ruth Gruener's experience during the Holocaust.

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Meet Ms. Cumberbatch, WHSAD Alumna and Teacher

October 19, 2021 (Brooklyn, NY)

Ms. Cumberbatch is WHSAD's newest Freshman Architecture & Design teacher, and has the special distinction of being a WHSAD alumna, Class of 2014.

Ms. Cumberbatch credits her experience at WHSAD, particularly learning AutoCAD, for giving her an advantage in her college career.

"Learning AutoCAD at WHSAD gave me the upper hand especially when studying abroad in Italy, says Ms. Cumberbatch. "I was able to utilize the skills I learned here to create my projects a bit faster than the other kids in my class."

Furthermore, the summer internships she completed and her experience at Co-op Tech during her senior year at WHSAD taught her valuable skills such as networking, and exposed her to additional facets of the design world, including construction.

After graduating from WHSAD, Ms. Cumberbatch attended Arcadia University and later spent two years working for an architecture firm in New York.

Her experience in the field helped her realize that "college doesn't prepare you for real world scenarios." Because of this, her goal for her course at WHSAD is "to equip students with the right software and technical skills that are currently used in the field today."

According to Ms. Cumberbatch: "Most times, companies are looking for people who have 10 years of experience from an entry level employee. So why not give them what they want. By teaching our students how to read construction documents, to understand ADA compliance, to create finish boards, and to design development packages, they will be ahead of the curve.



Ms. Jasmyn Cumberbatch, WHSAD alumna and Freshman Architecture and Design Teacher.



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WHSAD Senior Wins POSSE Scholarship

January 28, 2020 (Brooklyn, NY)

The Posse Foundation identifies, recruits and trains indi-viduals with extraordinary leadership potential. The Posse model is rooted in the belief that a small, diverse group of talented students—a Posse—carefully selected and trained, can serve as a catalyst for individual and community development.

Each spring School staff or community organizations nominate students who demonstrate strong leadership and academic potential. Starting in the Fall of their senior year. Posse conducts intensive interview and application process known at Dynamic Assessment Process (DAP). This a unique evaluation method is designed to identify young leaders who might be missed by traditional admissions criteria but who can excel at selective colleges and universities. DAP offers stu-dents an opportunity to demonstrate their intrinsic leadership abilities, their skill at working in a team setting, and their motivation and desire to succeed.

Jonah Vazquez, a 2020 graduate of Williamsburg High School for Architecture and Design was selected as Posse Scholar at Vanderbilt University in Tennessee. During an interview with Jonah, we asked how did it feel to find out you were a finalist for the Posse Scholarship. He responded, "Excited, very, very, excited. The whole process was a huge ego boost, as I got chosen again and again out of many other candidates through the first and second interviews. Being a finalist was like an extra ego boost because you're one of the special selected 20 out of the 3,000 something that applied. Plus, you have the opportunity of going to an elite school, like Vanderbilt, tuition free for four whole years, so, yes, I was absolutely ecstatic.'

Jonah Vazquez, WHSAD Class of 2020, was awarded the POSSE Scholarship to Vanderbilt University .

Read more of our interview with Jonah at: https://rb.gy/1qj2za

Read more about WHSAD's first POSSE scholar, Ramon Williams, Class of 2014, on the "Where Are They Now?" page.



FOR MORE INFORMATION CONTACT

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WHSAD Student Wins Walter A. Hunt Jr. Scholarship

June 28, 2019 (Brooklyn, NY)

The Center for Architecture is pleased to announce the 2019 recipient of the Walter A. Hunt, Jr. Scholarship. The scholarship is awarded to a high school senior attending a New York City public or charter school who plans to pursue an undergraduate degree in architecture at a NAAB-accredited school within the US. The recipient will receive \$10,000 per year for the first two years of study to subsidize their college tuition and related costs.

The rigorous application process included essays, letters of recommendation, and a portfolio submission. Four finalists were then interviewed by the scholarship jury comprising: Judy Hunt, wife of Walter Hunt; Keith Frome Rosen, AIA; Madeline Burke-Vigeland, AIA; Joshua Katz, AIA; and Leslie Jabs, AIA, all of Gensler.

After careful consideration, Reginald Huggins, a 2019 graduate of Williamsburg High School for Architecture and Design was selected as the recipient of the Walter A. Hunt, Jr. Scholarship. Huggins' remarkable skills displayed in his portfolio, as well as and his thoughtfulness and commitment towards the discipline and his community stood out from among the other applicants. During the interview, the jury was impressed with the breadth of Huggins' interests and passions. In the fall, Huggins will begin the five-year B. Arch program at Howard University. We look forward to following him along his education and career.



Reginald Huggins, WHSAD Class of 2019, graduate wins Walter A. Hunt Jr. Scholarship.



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